



# Syllabus 2026-2027

## Enseignement régulier

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| <b>Titre du cours :</b>   | English as a Second Language (Enriched Secondary 4)<br><b>ANGLAIS LANGUE SECONDE</b>                                                                                                                                                                                                                                                                                                                                                           |
| <b>Enseignant :</b>       | Fanny Blanchard <a href="mailto:fanny.blanchard@cssmi.qc.ca">fanny.blanchard@cssmi.qc.ca</a>                                                                                                                                                                                                                                                                                                                                                   |
| <b>Contenu du cours :</b> | Par compétences : connaissances et stratégies                                                                                                                                                                                                                                                                                                                                                                                                  |
| Étape 1<br>20 %           | C1 : Interagir oralement en Anglais. <ul style="list-style-type: none"><li>● Participation in oral interactions</li><li>● Content of the interaction</li><li>● Articulation of the message</li></ul> C2: Réinvestir sa compréhension des textes. <ul style="list-style-type: none"><li>● Evidence of comprehension of texts</li><li>● Use of knowledge from texts in a reinvestment task</li></ul>                                             |
| Étape 2<br>20 %           | C1 : Interagir oralement en Anglais. <ul style="list-style-type: none"><li>● Participation in oral interactions</li><li>● Content of the interaction</li><li>● Articulation of the message</li></ul> C3: Écrire et produire des textes. <ul style="list-style-type: none"><li>● Content of the message (Pertinence of message, coherence of message)</li><li>● Formulation of the message (Accuracy of language, clarity of message)</li></ul> |
| Étape 3<br>60 %           | C1 : Interagir oralement en Anglais. <ul style="list-style-type: none"><li>● Participation in oral interactions</li><li>● Content of the interaction</li></ul>                                                                                                                                                                                                                                                                                 |

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|                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Articulation of the message</li> </ul> <p>C2: Réinvestir sa compréhension des textes.</p> <ul style="list-style-type: none"> <li>• Evidence of comprehension of texts</li> <li>• Use of knowledge from texts in a reinvestment task</li> </ul> <p>C3: Écrire et produire des textes.</p> <ul style="list-style-type: none"> <li>• Content of the message (Pertinence of message, coherence of message)</li> <li>• Formulation of the message (Accuracy of language, clarity of message)</li> </ul> |
| <b>Matériel didactique</b>                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Heading Up 2</li> </ul>                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Principales SÉ et autres traces utilisées</b>                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Speaking in class (every class)</li> <li>• Various learning evaluation situations</li> <li>• Grammar quizzes</li> <li>• Reading and listening comprehensions (2 novels during the year)</li> <li>• Projects throughout the year</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Devoirs, travaux et autres exigences</b>                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Homework</li> <li>• Participation in class</li> <li>• Extra activities (grammar and vocabulary)</li> </ul>                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Informations supplémentaires : récupérations, projets, etc.</b>                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Récupération : Jour 1 et 4                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

**Au plaisir !  
Bonne année scolaire !**

**Nom de l'enseignant (e) : Fanny Blanchard**